

AS - Ayman Badawi MTH-213-Discrete Mathematics-01 Section 01

Project Title: Main Course Evaluation: Fall 2024

Course Audience: **35**Responses Received: **15**Response Ratio: **42.86**%

Report Comments

INTRODUCTION

This report contains the results gathered during the online course-instructor evaluations. Students were invited to share their feedback on the teaching and the course material, ultimately to help improve the overall quality of education at our institution.

It is now our collective duty to turn this insight into action.

As part of this mission, all instructors receive an Individual Report for developmental purposes i.e. to identify strengths and areas for improvement in regard to their teaching methods. Contents include graphs, tables, rankings, frequencies, statistics, and comments, as well as reflective questions to help guide you in the preparation of your personal development plan.

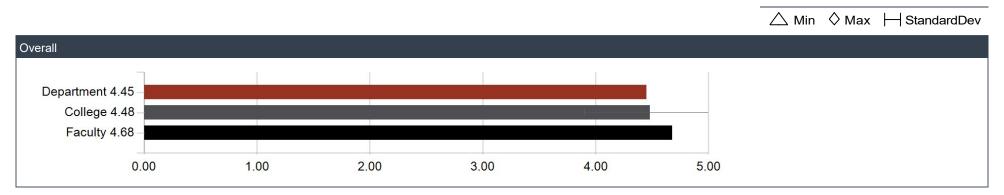
We urge every Faculty Member to diligently examine all the analysis, to seek to understand it, to take note of patterns, to draw logical conclusions and to take it upon yourself to act on the valuable feedback your students have taken the time to provide.



Creation Date: Monday, December 23, 2024

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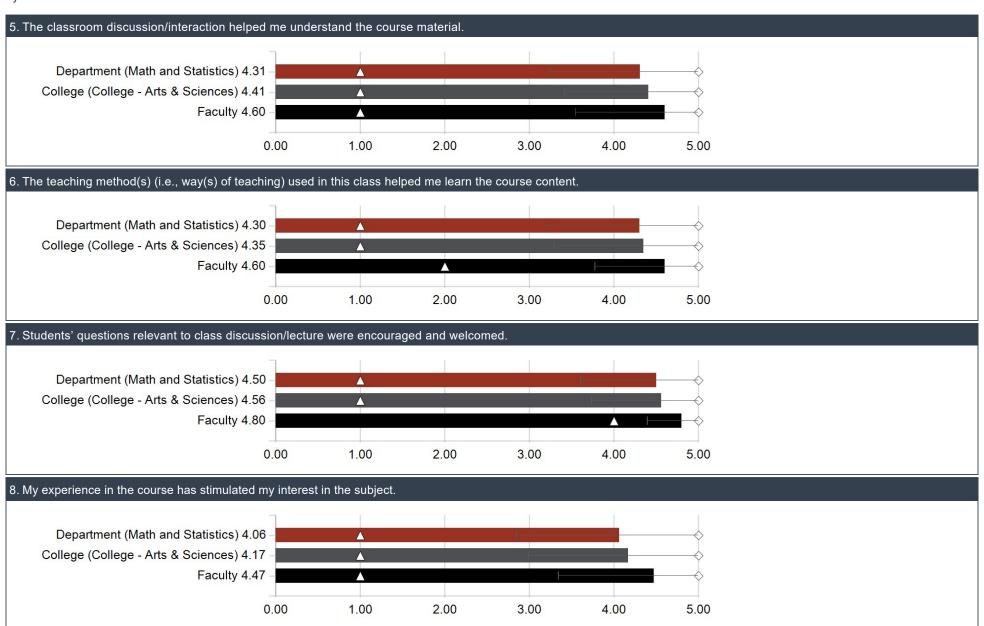
Comparative Score



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202510 Fall 2024 5/8



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Breakdown

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

	SA	Α	N	D	SD	N	Mean	Median	Mode	Std Dev		Dept Mean	Dept Pct Rnk			College Pct Rnk
The course assessment and grading criteria were clearly defined.	13	2	0	0	0	15	4.87	5.00	5	0.35	1400	4.58	84	5863	4.58	76
The course content, as described in the syllabus, was fully covered.	13	1	0	1	0	15	4.73	5.00	5	0.80	1400	4.68	47	5863	4.64	49
The course material (textbook(s) and supplemented material) were appropriate.	12	2	0	0	1	15	4.60	5.00	5	1.06	1400	4.40	64	5863	4.45	54
The course learning outcomes, as stated in the syllabus, were achieved.	12	2	0	0	1	15	4.60	5.00	5	1.06	1400	4.57	40	5863	4.57	38
The classroom discussion/interaction helped me understand the course material.	12	2	0	0	1	15	4.60	5.00	5	1.06	1400	4.31	69	5863	4.41	51
The teaching method(s) (i.e., way(s) of teaching) used in this class helped me learn the course content.	11	3	0	1	0	15	4.60	5.00	5	0.83	1400	4.30	71	5863	4.35	59
Students' questions relevant to class discussion/lecture were encouraged and welcomed.	12	3	0	0	0	15	4.80	5.00	5	0.41	1400	4.50	78	5863	4.56	64
My experience in the course has stimulated my interest in the subject.	11	2	1	0	1	15	4.47	5.00	5	1.13	1400	4.06	79	5863	4.17	61
My work in the course was evaluated within the timeframe the instructor said it would be evaluated.	13	2	0	0	0	15	4.87	5.00	5	0.35	1400	4.60	83	5863	4.54	78
The instructor provided helpful feedback on my work.	11	4	0	0	0	15	4.73	5.00	5	0.46	1400	4.33	83	5863	4.37	72
The instructor started and finished the class on time.	12	3	0	0	0	15	4.80	5.00	5	0.41	1400	4.67	68	5863	4.68	58
The Instructor was accessible during the office hours stated in the syllabus.	11	2	2	0	0	15	4.60	5.00	5	0.74	1400	4.56	51	5863	4.57	46
Overall, my learning experience in this course was positive.	11	2	1	1	0	15	4.53	5.00	5	0.92	1400	4.32	55	5863	4.38	49

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What did you like the most about the course?

Comments

I love the Professor, hes amazing

Love the Professor.

Very good way of teaching and explanation easy to understand.

Very nice guy in general.

Easy exams and guizzes relevant to things learnt in class.

Would definitely recommend him to my peers and hope that I get to learn from him again for another course.

The professor teaches with passion. He is obviously very knowledgeable and makes sure to get the courses ideas to us in the most organized and clear manner

His teaching style

Amazing course different than other math courses

The weekly quizzes were very helpful.

the professor's down to earth mannerism, he likes the students and explains the subject in terms of other majors to make it easier to understand

great professor

Suggest specific improvements to the course, if any.

Comments

Making the discrete exams common as Ayman has given us significantly less material than other sections and our exams were significantly easier that I didn't feel like I learnt anything. Forcing professors to meet specific learning objectives should be the minimum.

maybe drop 2 quizzes instead of one because we did lots of quizzes

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