

Exam II, TR

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SCORE = $\frac{54}{56}$

QUESTION 1. (i) (4 points) Let $A = \{3, 6, 5, 10, 40\}$ and $B = \{1, 2, 4, 8\}$ define " \leq " on A such that for every $a, b \in A$, " $a \leq b$ " iff $b = ac$ for some $c \in B$. Then " \leq " is a partial order on A . Don't show that. VIEW " \leq " as a subset of $A \times A$. Find all elements of " \leq ".

$\exists b \in A, \forall a \leq b$ iff $b = ac$ " \leq " = $\{(3, 3), (6, 6), (5, 5), (10, 10), (40, 40), (3, 6), (5, 10), (5, 40), (10, 40)\}$



(ii) (4 points) Define " \equiv " on $A = \{1, 4, 7, 13, 12, 2, 8, 9, 10\}$ such that for every $a, b \in A$, " $a \equiv b$ " iff $a \pmod{4} = b \pmod{4}$. Then " \equiv " is an equivalence relation on A . Find all equivalence classes. If we view " \equiv " as a subset of $A \times A$. What is the size of " \equiv ". DON'T find the elements of " \equiv ".

$a \pmod{4} = b \pmod{4} \Rightarrow \{7\}$
 $\bar{1} = \{1, 9, 13\}$
 $\bar{2} = \{2, 10\}$
 $\bar{3} = \{4, 8, 12\}$
 Size of " \equiv " = $|\bar{1}|^2 + |\bar{2}|^2 + |\bar{3}|^2 + |\bar{7}|^2 = 9 + 4 + 9 + 1 = 23$

are the equivalence classes ✓

(iii) (4 points) Convince me that $\leq = \{(1, 1), (2, 2), (3, 3), (1, 4), (3, 2), (2, 4)\}$ is not a partial order relation on $A = \{1, 2, 3, 4\}$. Add some pairs to \leq so it becomes partial order.

there should be these elements in it.

add pairs - $\{(4, 4), (3, 4)\}$

since $(4, 4)$ is not in \leq , it is not reflexive \Rightarrow not partial order

since $(3, 2)$ is not in \leq , it is not transitive. as $(3, 2) \& (2, 4)$ exist.

- (iv) (4 points) Given " \sim " = " \sim " = $\{(1, 1), (2, 2), (3, 3), (4, 4), (5, 5), (1, 3), (3, 1), (2, 4), (4, 2), (3, 5), (5, 3), (1, 5), (5, 1)\}$ is an equivalence relation on $A = \{1, 2, 3, 4, 5\}$. Find all distinct equivalence classes of " \sim ".

$$\bar{1} = \{1, 3, 5\}$$

$$\bar{2} = \{2, 4\}$$

$$\begin{aligned} 1 \cdot 9 + 1 &= 10 \\ 1 \cdot 7 + 1 &= 8 \end{aligned}$$

- QUESTION 2. (i) (4 points) Let $a_n = 5a_{n-1} + 14a_{n-2}$ such that $a_1 = 10$ and $a_2 = 90$. Find a general formula for a_n .

$$a_n = 5a_{n-1} + 14a_{n-2}$$

$$\alpha^2 - 5\alpha - 14 = 0$$

$$\alpha_1 = 7, \alpha_2 = -2$$

$$C_1 = \frac{110}{63}$$

$$C_2 = \frac{10}{9}$$

$$a_n = C_1 \alpha_1^n + C_2 \alpha_2^n$$

$$a_n = C_1 7^n + C_2 (-2)^n$$

divide by α^{n-2} ,

$$\alpha^2 - 5\alpha - 14 = 0$$

$$a_1 = C_1 7 + C_2 (-2) = 10$$

$$= 7C_1 - 2C_2 = 10$$

$$a_2 = 49C_1 + 4C_2 = 90$$

$$a_n = C_1 \alpha_1^n + C_2 \alpha_2^n$$

$$= \left(\frac{110}{63}\right) (7)^n$$

$$+ \left(\frac{10}{9}\right) (-2)^n$$

- (ii) (6 points) Let $a_n = 9a_{n-1} - 18a_{n-2} + 100(2^n)$. Find a general formula for a_n . DO NOT FIND C_1, C_2 .

$$a_n = 9a_{n-1} - 18a_{n-2} = 0$$

for general.

$$a_n = 9a_{n-1} - 18a_{n-2} = 0$$

divide by α^{n-2} ,

$$\alpha^2 - 9\alpha + 18 = 0$$

$$\alpha^2 - 6\alpha - 3\alpha + 18 = 0$$

$$(\alpha - 6)(\alpha - 3)$$

$$\alpha_1 = 6, \alpha_2 = 3$$

$$a_n = C_1 \alpha_1^n + C_2 \alpha_2^n$$

$$= C_1 3^n + C_2 6^n$$

no particular solution but simple

$$a_p = A 2^n$$

$$A 2^n - 9(A 2^{n-1}) + 18A 2^{n-2} = 100 2^n$$

divide by 2^n

$$A - \frac{9A}{2} + \frac{18A}{4} = 100$$

$$A \left(1 - \frac{9}{2} + \frac{18}{4}\right) = 100$$

$$\Rightarrow A = 100$$

$$a_n = C_1 3^n + C_2 6^n + 100 2^n$$

0 1 2 3 4 5 6

QUESTION 3. (i) (3 points) The digits 0, 1, 2, ..., 6 will be used to construct car plates, where each plate has 5 digits. How many ODD number plates (i.e., last digit is ODD) can be constructed if repetition is not allowed?

$$\boxed{6} \boxed{5} \boxed{4} \boxed{3} \boxed{3} = 6 \times 5 \times 4 \times 3 \times 3 = 1080$$

 (Note: A red checkmark is next to the calculation. An arrow points from the last '3' to the text $\times 3C_1$.)

(ii) (3 points) The digits 0, 1, 2, ..., 6 will be used to construct car plates, where each plate has 5 digits. If the first, third and fourth digits must be even, the fifth digit is odd, and no repetition. How many car plates can be constructed?

$$\boxed{4} \boxed{3} \boxed{3} \boxed{2} \boxed{3}$$

 (Note: A red checkmark is next to the calculation. Labels 'even' and 'odd' are under the digits. A box on the right contains: even (odd) = 1, odd (odd) = 2, Total even = 4, Total odd = 3.)

$$= 4 \times 3 \times 3 \times 2 \times 2 = 216$$

(iii) (3 points) The digits 0, 1, 2, ..., 6 will be used to construct car plates, where each plate has 5 digits. If the first, third and fourth digits must be even, the fifth digit is odd, and repetition is allowed. How many car plates can be constructed?

$$\boxed{4} \boxed{7} \boxed{4} \boxed{4} \boxed{3}$$

 (Note: A red checkmark is next to the calculation. Labels 'even' and 'odd' are under the digits. An arrow points to the second '4' with the text 'repeat'.)

$$= 4 \times 7 \times 4 \times 4 \times 3 = 1344$$

(iv) (3 points) Let m be the number of balls that will be distributed over 90 schools. What is the minimum value of m so that a school will have at least 81 balls.

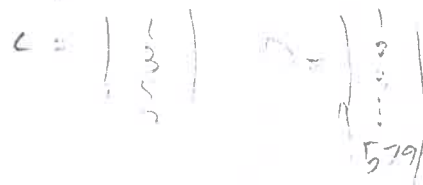
$$\left\lceil \frac{m}{90} \right\rceil = 81$$

$$\Rightarrow (80 \times 90) + 1 = \text{best} = 7201$$

(v) (3 points) 579 positive ODD integers are available. Then there are at least m odd integers out of the given 579 odd integers say a_1, \dots, a_m such that $a_1 \pmod{8} = a_2 \pmod{8} = \dots = a_m \pmod{8}$. What is the best value of m ?

$$\left\lceil \frac{579}{4} \right\rceil = 145 = m$$

0 1 2 3 4 5 6 7



(vi) (3 points) Convince me that $2x^7 + 60x^4 + 15x^3 + 90 = 0$ has no rational numbers as a solution.

leading coefficient
 take 3 $3 \mid 90 \checkmark$, $3 \mid 15 \checkmark$, $3 \mid 60 \checkmark$
 but $3 \nmid 2$

hence $2x^7 + 60x^4 + 15x^3 + 90 = 0$ cannot hold a rational root since 3 is not factor of a

QUESTION 4. (6 points) Consider the function $f(x) : [-8, -4] \rightarrow [0, 16]$ such that $f(x) = (x+4)^2$.

(i) Sketch $f(x)$

$f(x) : [-8, -4] \rightarrow [0, 16]$

$(x+4)^2 = y$

$x: 0 \Rightarrow y = 16$

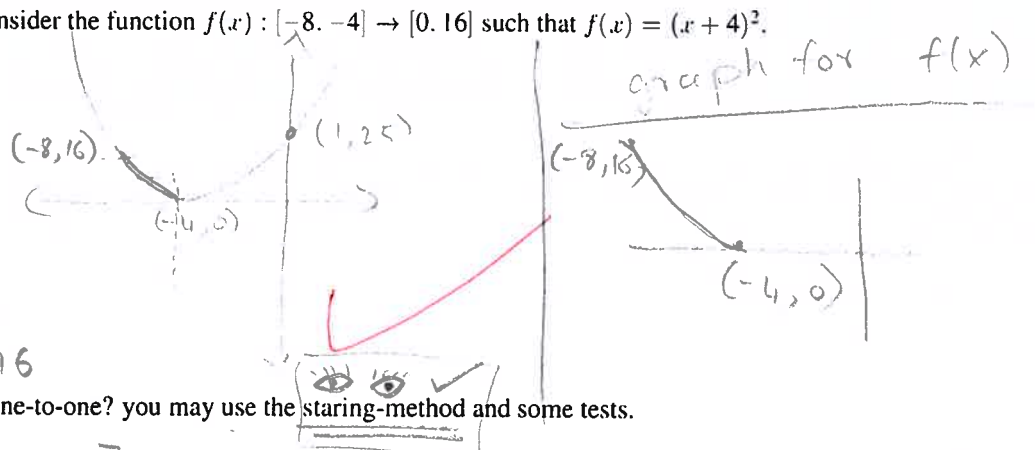
$x: 1 \Rightarrow y = 25$

$x: -1 \Rightarrow y = 9$

$x = -4 \Rightarrow y = 0$

$x = -7 \Rightarrow y = 9$

$x = -8 \Rightarrow y = 16$



(ii) Is $f(x)$ ONTO? Is $f(x)$ one-to-one? you may use the staring-method and some tests.

onto: codomain = $[0, 16]$

range = $[0, 16]$

\Rightarrow codomain = range \Rightarrow it is onto \checkmark

one-to-one: from horizontal line test, we can see each element y in range has exactly one x in domain such that $y = f(x)$

(iii) If f^{-1} exists, find f^{-1} . Then find its domain, and its co-domain.

Since f is one-to-one & onto, f^{-1} exists \checkmark

$f^{-1} = ?$

$x = -\sqrt{y} - 4$

$x(0) = -4$
 $x(16) = -8$

$(x+4)^2 = y$

$x+4 = \pm\sqrt{y}$

$x = \pm\sqrt{y} - 4$

domain = $[0, 16]$

co-domain = $[-8, -4]$

we choose -ve sign since the f is defined there, domain.

QUESTION 5. (6 points) Let $f = \begin{pmatrix} 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 \\ 3 & 4 & 7 & 8 & 6 & 5 & 9 & 2 & 1 \end{pmatrix}$

a) Find the smallest integer n such that $f^n = I(x)$

we find k -cycles:

$f = (1 \ 3 \ 7 \ 9) \circ (2 \ 4 \ 8) \circ (5 \ 6)$
4-cycle 3-cycle 2-cycle

$LCM(4, 3, 2) = 12 \Rightarrow n = 12$

b) Find the smallest integer m such that $f^m = f^{-1}$, and find f^{-1}

$f^m = f^{-1}$

$f^n = I(x) = f$

$f^m = n-1 = 11$

$f^{-1} = ? = \begin{pmatrix} 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 \\ 9 & 8 & 1 & 2 & 6 & 5 & 3 & 4 & 7 \end{pmatrix}$